




# St John's Green Primary School

Learn to Live, Live to Learn


## Year Two Autumn Term 2024—Curriculum Information

We  Maths



We are all

writers ... 

We are growing  our learning

**BIG Question**—Where are my Roots? Key Concepts: Identity, Community, Diversity

**Jigsaw Theme Before HT** – Being me in my World. **Jigsaw Theme after HT**—Celebrating Differences

**Rights Respecting Schools**

**Article 14** Every child has the right to think and believe what they choose and also to practise their religion.

**Article 28** Every child has the right to an education.

**Article 17** Every child has the right to reliable information from a variety of sources.

**Article 12** Every child has the right to express their views, feelings and wishes in all matters affecting them.

**Article 2** The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

### English

The children will work on their sentence structure and descriptive writing, using 'Charlie Cook's favourite book' and 'George and the Dragon' as a stimulus.

The children will be retelling a story based on 'Snail and the Whale' by Julia Donaldson.

The children will use their knowledge from Geography to create a fact file about the Continents and oceans and will write a letter based on Flying Deep.

The children will be writing a set of instructions on how to create potion!

They will be studying poetry linked to Christmas where they will learn to appreciate rhymes and to recite some by heart. This will be based on 'The Night before Christmas'.

In reading we will focus on discussing texts that we have shared together, developing our understanding on what we have read and learning how to refer back to the text and infer when answering questions about what we have read. The children must be reading 5 times a week at home, recorded onto Boom Reader.

In handwriting we will be focusing on making sure our descenders and ascenders are visible.

In phonics we will be looking at recapping previous learnt phonemes (sounds) and learning how to blend these to read words. They will also look at alternatives sounds for letters. We will expect the children to use their phonic knowledge in their writing work in the classroom.

### Physical Education (PE)

In PE we will be focussing on ball skills, team building and sending and receiving.

We will also be looking at gymnastic skills, thinking about the positions they can put their bodies into and the balances they can make.

### Art

The children will be introduced to the idea that artists can be collectors, as well as explore observational drawing and experimental mark making. They will also think about how they can use composition to create art work.

They will begin to develop hand-eye coordination and a curiosity towards the world.

### Mathematics

The children will learn place value of numbers up to 100. They will order and compare these numbers and split them into tens and ones.

They will be learning about addition and subtraction of two digit numbers that cross the tens barrier. They will learn about fact families, adding and subtracting multiples of 10 and finding number bonds to 10, 20 and 100.

They will learn their 2, 5 and 10 times tables as well as solving multiplication problems by making equal groups and arrays.

They will also learn the properties of 2-D and 3-D shapes.

### Computing

The children will be learning about internet safety. They will learn about how to keep themselves safe online by not sharing personal details and keeping their identity private. They will also learn the importance of telling an adult if they feel unsafe online.

They will also learn about programming. This includes using Bee Bots and the Bee Bot app to design and create an algorithm. They will learn a range of new vocabulary throughout the topic.

In the second half term, the children will learn about AR and VR.

### Geography

In Geography, the children will be looking at the continents and oceans of the world.

They will use a map to identify the seven continents and five oceans and discuss and identify the diversity between the continents and cultures. They will discuss how the Northern Hemisphere, Southern Hemisphere and the equator affects the climate of each continent.

### Design & Technology

The children will be planning, designing and making their own chair.

The children will be using a variety of materials to join and construct a Baby Bears chair. They will then evaluate their finished product.

### Science

The children will learn about different groups of animals, as well as humans and habits for healthy living.

The children will also be learning about materials. They will learn to identify different materials and their everyday uses. They will compare the materials and discuss their suitability. We will experiment with different materials and find out which materials can change shape through bending, stretching, squashing and twisting.

### Music

The children will be taught to use their voices expressively and creatively by following the rhythm and melody. They will perform their songs to an audience. They will also learn to play, compose, improvise and perform using a Glockenspiel.

### PSHE/Jigsaw

The two foci are 'Being me in my World' and 'Celebrating Differences'

In 'Being me in my World' the children will think about what makes them special, rights and responsibilities in class and achievements they are proud of.

In 'Celebrating differences' the children will look at stereotypes surrounding boys and girls and discuss about how instead we are all unique and can have different interest. We will look at bullying: what it is and what to do if they think someone is being bullied. The children will also discuss what makes a good friend but also what makes us different from our friends.

### History

Our History work focuses on the Gunpowder Plot and will be taught around bonfire night. The children will find out who the main people were involved and the reasons behind their plan. They will sequence the events and talk about the problems the plotters faced and how their plan got discovered. We will discuss how the gunpowder plot is remembered each year.

They will also have a lesson on keeping safe around fireworks.

### Religious Education

"Why is light an important symbol for Christians, Jews and Hindus?"  
The children will be retelling a narrative where light is an important symbol and recognise how this reflects key beliefs. They will also be able to give an example of how these beliefs guide them in their daily lives.