



St John's Green Primary School

Learn to Live, Live to Learn

Headteacher Mr Simon Billings

Deputy Headteacher Mrs Tina Bourne

Assistant Headteacher Mrs Fiona Bullivant

Telephone: 01206 573457 Fax: 01206 570760 Email: admin@st-johnsgreen.essex.sch.uk Website: <http://st-johns-green.eschools.co.uk>

Promoting Values

Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as "being British". Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.



What is "Britishness"?

British values are defined as:

- Respect for democracy and support for participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

What does 'Actively promote ...' mean?

- Focus on, and show how, the school's work is effective in securing these values
- Challenging pupils, staff or parents who express opinions contrary to British values

Aims

At St John's Green Primary School – and in line with the individual pupils' capacity to understand the concepts and ideas – we aim to:

1. Democracy

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain

St John's Green Abbey Fields Site (Years F, I, 5, 6)
5 Circular Road East
Colchester
CO2 7SZ

St John's Green Town Site (Years 2, 3, 4)
St John's Green
Colchester
CO2 7HE

- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Hold 'mock elections' so pupils learn how to argue and defend points of view
- Help pupils to express their views
- Teach pupils how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged

2. Rule of law

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum

Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws

- Develop restorative justice approaches to resolve conflicts

3. Individual liberty

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture
- Follow the UNICEF rights respecting schools agenda

4. Respect and tolerance

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers

June 2015