

MORE INFORMATION ABOUT HOME READING

There is an expectation that your child will read every day at home, and that you will sign their reading record.

We have Book Bingo Challenges, which run alongside our reading scheme, and home/school books.

The Book Bingo sheets are given out each Assessment Period. These challenges are another way in which we aim to engage our children in books and texts. The children will have opportunities in assemblies and class reading sessions, to attempt the Concept related reading tasks (AP1: Diversity, Community and Identity, AP2: Democracy, Education, Aspirations, Responsibility, AP3: Dignity, Equality, Safety, Enterprise) but if you would like to source these topics/themes yourself, the following website is excellent.

<https://www.lovereadings4kids.co.uk/>

You need to register, but it is free to join. You can then type in the subject you would like a book or text about and hundreds of age appropriate extracts and texts will appear for you to choose from. It is a highly recommended resource.

In addition, we have added the following links, which show how we teach phonics. We have added some links for you to play some word and phonic games at home as well.

<https://www.phonicsplay.co.uk/>

<https://www.teachyourmonstertoread.com/>

<https://www.ruthmiskin.com/en/find-out-more/parents/>

Phonics Play by Mr Thorn (YouTube)

<http://www.letters-and-sounds.com/>

Reading Information for Parents

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Your child's reading experience is much more than the reading book, which comes home from school. Reading is happening all the time in the classroom and in school. It is taught in specific Shared and Guided Reading sessions and Literacy lessons, but children are practising and using their 'reading' constantly across all subjects too.

Parents can support this 'reading journey' through regular reading at home. Reading to and with your child, every evening for at least ten minutes can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlighted the importance of parents reading with their children. 'Children who read outside of class are 13 times more likely to read above the expected level for their age'.

The report also offers six tips for reading with your child at home, including:

1. Make time to read- even ten minutes a day
2. Choose different types of books
3. Take turns to read
4. Talk about the book- asking your child questions
5. Pay attention to the language
6. Enjoy reading



The Learning Pit

The Learning Pit or (Learning Challenge) is a seven-step process, which helps children, understand how their learning can develop. In effect, it challenges us to be stuck in our learning and to seek ways to climb out of the pit – utilising skills such as our Learning Dispositions.



Here are some questions, which you can use when sharing books and texts with your child. We have taken them from the National Curriculum and tried to make them as 'user friendly' as possible.

EYFS/Year 1

Does what you have just read, remind you of anything you have done?
Are there any similarities between what you have just read and your own experiences?

Tell me about a time you...

Tell me about what has happened in the story...
What are the key parts in the story?
Is there a bad/good character? How do you know?

What knowledge do you already have, to work out what that word means?
What word does that sound like? It might help you to work out what it means? Use the pictures to help you...

Where is the title?
Using the title, what do you think the book will be about? (After the story, you could also discuss why you think it is called that.)
Pick a key event from the story and ask why they think that has happened. You could also ask why they think the author chose to use that particular event or use it at the certain time.

How do you think the character is feeling and why?
What do you think the character might be thinking?

Using what you have just read, what do you think might happen and why?
Look at the picture what do you think might happen next?

Pick key words and ask them the meaning.
After reading a key part of the story, ask the children if they can explain what has just happened.
Get them to recap on the book so far.

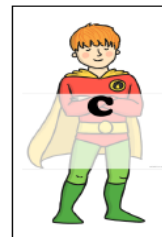
HELPING YOUR CHILD TO READ AT HOME

EYFS / YEAR 1

St John's Green Primary School



Learn to Live, Live to Learn



Collaborating Carlos
Work well together;
support each other.



Making Links Mollie
Make connections across all
areas of your learning.



Motivating Melinda
Be keen to succeed; try
your best.



Resilience Rex
Keep going even
when it's hard; never
give up.



Reflecting Roxy
Learn from experience; build
on your learning.

Learning Dispositions