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| 1. **RETELL A STORY USING ACTIONS TO ACT OUT THE STORY. WRITE DOWN WHAT THE STORY WAS.**
 | 1. **IENTIFY 3 HARDER TO READ AND SPELL WORDS IN A BOOK AND WRITE THEM DOWN.**
 | 1. **DRAW AND LABEL THE MAIN CHARACTERS IN A STORY.**
 | 1. **CREATE A PROP TO SUPPORT YOUR STORY TELLING AND DRAW A PICTURE OF IT.**
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| 1. **READ A BOOK OUTSIDE AND TAKE A PICTURE OF WHERE YOU ARE.**
 | 1. **DRAW A PICTURE OF THE MAIN EVENT IN A STORY.**
 | 1. **LISTEN TO AN AUDIOBOOK, WRITE DOWN WHAT THE BOOK WAS.**
 | 1. **MAKE A DEN TO SHARE A BOOK IN AND TAKE A PICTURE.**
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| 1. **RETELL A STORY TO A TEACHER OR ADULT USING THE PICTURES IN A BOOK.**
 | 1. **DESCRIBE THE MAIN EVENTS IN A STORY TO A TEACHER OR ADULT.**
 | 1. **IDENTIFY THE MAIN CHARACTERS IN A STORY AND TELL A TEACHER OR ADULT ABOUT THEM.**
 | 1. **READ A RHYMING STORY AND SHOW A TEACHER OR ADULT HOW IT RHYMES.**
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| 1. **NAME 2 WAYS HOW YOU CAN TELL IF A BOOK IS FACTUAL AND EXPLAIN THEM TO A TEACHER OR ADULT.**
 | 1. **COMPARE THE SIMILARITIES AND DIFFERNECS BETWEEN TWO OF YOUR FAVOURITE BOOKS TO A TEACHER OR ADULT.**
 | 1. **TELL THE STORY OF YOUR CURRENT STAGE OR READING BOOK TO A TEACHER OR ADULT.**
 | 1. **PREDICT WHAT A NEW STORY MIGHT BE ABOUT USING THE FRONT COVER OF A BOOK AND EXPLAIN IT TO A TREACHER OR ADULT.**
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 **BLUE : home challenges** **YELLOW : school challenges**