KS1 SATS Results 2017

The percentage breakdown is as follows.

KS1 (Year 2) SATs Percentage Breakdown 2017

End of Key Stage 1 Outcomes
Y3 - All Pupils (90 pupils)

07 September 2017

Y3 (90 pupils) Subject	Teacher Assessment							Test Scaled Scores				
	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
Reading		1 (1.1%)		12 (13.3%)	47 (52.2%)	30 (33.3%)	77 (85.6%)	2 (2.2%)*	16 (17.8%)	72 (80.0%)	17 (18.9%)	104.7
Writing		1 (1.1%)		29 (32.2%)	46 (51.1%)	14 (15.6%)	60 (66.7%)	90 (100%)*				-
Mathematics		1 (1.1%)		21 (23.3%)	45 (50.0%)	23 (25.6%)	68 (75.6%)	2 (2.2%)*	15 (16.7%)	73 (81.1%)	16 (17.8%)	104.4
Science	10 (11.1%)				80 (88.9%)		80 (88.9%)					
Rdg, Wri & Mth	34 (37.8%)				47 (52.2%)	9 (10.0%)	56 (62.2%)					

Below - Includes any P Scale assessments.
Other - Includes any assessment codes such as A (absent) and Has Not Met for Science.
* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

For Rdg, Wri & Mth, Other also includes pupils who have not achieved At or Greater in all 3 subjects.

The percentage breakdowns are based on the Teacher Assessment because these take precedent in the Year 2 SATS over the tests.

Please note % may not equal 100% because of rounding.

W – Working towards Level 1

At KS1 a child is equivalent to approximately to 1.1%

KS2 SATS Results 2017

The percentage breakdown is as follows.

KS2 (Year 6) SATs Percentage Breakdown 2017

End of Key Stage 2 Outcomes
Y7 - All Pupils (30 pupils)

07 September 2017

Y7 (30 pupils) Subject	Teacher Assessment									Test Scaled Scores				
	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading						7 (23.3%)		23 (76.7%)			10 (33.3%)	20 (66.7%)	12 (40.0%)	104.9
Writing							7 (23.3%)	18 (60.0%)	5 (16.7%)		11 (36.7%)	19 (63.3%)	7 (23.3%)	105.1
Mathematics						6 (20.0%)		24 (80.0%)			5 (16.7%)	25 (83.3%)	5 (16.7%)	104.9
Science						6 (20.0%)		24 (80.0%)						

Writing - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test
Below - Includes any P Scale assessments.
Other - Includes any assessment codes such as A (absent).
* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y7 (30 pupils)	Expected Standard	Higher Standard
All Pupils	19 (63.3%)	3 (10.0%)

Expected Standard - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.
Higher Standard - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

Please note % may not equal 100% because of rounding.

A Year 6 child was equivalent to approximately 3.3%

KS2 Individual Subjects Attainment

Subject	% of Children achieving expected Standard	% of children achieving a high standard
Reading	67%	40%
Writing	77%	17%
Maths	83%	17%
Grammar, Punctuation & Spelling	63%	23%

KS2 Progress Measures Scores

Subject	Progress Score
Reading	-0.5
Writing	-1.0
maths	-0.1

Interpreting progress scores

Progress scores are centred around 0, with most schools within the range of -5 to +5.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points