

## KS1 SATS Results 2019

The percentage breakdown is as follows.

2019

### KS1 (Year 2) SATs Percentage Breakdown



End of Key Stage 1 Outcomes  
Y2 - All Pupils (88 pupils)

29 August 2019

Y2 (88 pupils) Subject	Teacher Assessment							Test Scaled Scores				
	Other	Below	Pre Key Stage	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
Reading	1 (1.1%)*		11 (12.5%)	5 (5.7%)	38 (43.2%)	33 (37.5%)	71 (80.7%)	6 (6.8%)*	10 (11.4%)	72 (81.8%)	29 (33.0%)	105.8
Writing			11 (12.5%)	10 (11.4%)	48 (54.5%)	19 (21.6%)	67 (76.1%)	88 (100%)*				-
Mathematics	1 (1.1%)*		6 (6.8%)	9 (10.2%)	43 (48.9%)	29 (33.0%)	72 (81.8%)	6 (6.8%)*	8 (9.1%)	74 (84.1%)	34 (38.6%)	107.9
Science	6 (6.8%)	5 (5.7%)			77 (87.5%)		77 (87.5%)					
Rdg, Wri & Mth	21 (23.9%)*					15 (17.0%)	67 (76.1%)					

**Below** - Includes any P Scale assessments.

**Other** - Includes any assessment codes such as A (absent) and Has Not Met for Science.

\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

For Rdg, Wri & Mth, Other also includes pupils who have not achieved At or Greater in all 3 subjects.

The percentage breakdowns are based on the Teacher Assessment because these take precedent in the Year 2 SATS over the tests.

Please note % may not equal 100% because of rounding.

**W** – Working towards Level 1

At KS1 a child is equivalent to approximately to 1.1%

## KS2 SATS Results 2019

The percentage breakdown is as follows.

2019

### KS2 (Year 6) SATs Percentage Breakdown



End of Key Stage 2 Outcomes  
Y7 - All Pupils (60 pupils)

08 November 2019

Y7 (60 pupils) Subject	Teacher Assessment							Test Scaled Scores				
	Other	Below	Pre Key Stage	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading	60*							1 (1.7%)*	12 (20.0%)	47 (78.3%)	15 (25.0%)	105.2
Writing			3 (5.0%)		8 (13.3%)	31 (51.7%)	18 (30.0%)	1 (1.7%)*	11 (18.3%)	48 (80.0%)	23 (38.3%)	107.0
Mathematics	60*							1 (1.7%)*	9 (15.0%)	50 (83.3%)	15 (25.0%)	105.3
Science				15 (25.0%)		45 (75.0%)						

**Reading & Mathematics TA** - Percentage not shown as TA only used for pupils working below the standard of national curriculum assessments

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

**Below** - Includes any P Scale assessments.

**Other** - Includes any assessment codes such as A (absent).

\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y7 (60 pupils)	Expected Standard	Higher Standard
All Pupils	41 (68.3%)	7 (11.7%)

**Expected Standard** - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.

**Higher Standard** - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

A Year 6 child was equivalent to approximately 1.7%

### **KS2 Individual Subjects Attainment**

<b><u>Subject</u></b>	<b><u>% of Children achieving expected Standard</u></b>	<b><u>% of children achieving a high standard</u></b>
Reading	78%	25%
Writing	82%	30%
Maths	83%	25%
Grammar, Punctuation & Spelling	80%	38%

### **KS2 Progress Measures Scores**

<b><u>Subject</u></b>	<b><u>Progress Score</u></b>
Reading	-0.8
Writing	-0.73
maths	-0.64

Interpreting progress scores

Progress scores are centred around 0, with most schools within the range of -5 to +5.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points